



St Patrick's Primary School MACKSVILLE

ANNUAL SCHOOL REPORT 2007

1. A Message from Key School Bodies

Principal's Message

I am pleased to present my Annual Report. Our school continues to grow in the reputation of being a school that nurtures and cares for all. The staff at St Patrick's is to be commended for its dedication to ensure that all students have the best possible education. My thanks to my hard working staff members, who always show their commitment to Catholic Education. They spend many hours preparing for their class and always find the time for extra curricular activities such as the school fete, school functions, fundraising efforts and in many more areas. I would like to personally thank Julie Ryan for her dedication, continued support and hard work. This year we welcomed Michelle Scott and Maree Day to the teaching staff. Michelle and Maree have settled in very quickly to the demands of teaching at St Patrick's School. They have both brought their own unique talents and abilities to our school.

The 2007 school year was highlighted by many events involving the school community. These included the Beginning Year Mass, swimming and athletics carnivals, visits to the Senior Citizens and Autumn Lodge, Open Day, Grandparents' Day, World Youth Day Cross and Icon visit, Sacraments, Seasons, Maths and English Competitions, Stage 3 Camp, class excursions, disco, trivia night and fete. There is always something special happening at our school, which makes it a vibrant place to be in. Of great significance was the Grandparents' Day celebration, highlighted by the Mass and concert. I, along with all of those who attended, marvelled at the talent that our school has to offer. A lot of hard work and preparation was put into the day, with special thanks to Julie Ryan, Carmel Gutteridge and her husband Peter, and all of the teachers.

Vin Butler
Principal

School Board Chairperson's Message

St. Patrick's School Board has completed another year without any major problems. The year ahead will again be challenging as the Parish continues to look at our options with the expansion of the school towards the relocation and building of a new school to accommodate our growing school family.

The Board's focus will also include the ratification of the ongoing policy changes that are introduced by various departments (both Catholic and State Govt.) The past year has seen a number of working bees held to keep our school looking in the very presentable condition that it is and to this end I again thank David Brunson as the School Board Maintenance Co-ordinator.

As Chairman I would like to thank Father Peter, Principal Vin and staff for all their assistance in the past year and look forward to another productive year for the School Board.

Wayne Bolton
Chairperson

Parents and Friends Association President's Message

The Parents and Friends Committee this year raised a staggering \$25,953.30. The focus for events this year was on a 'social' theme. We listened to families who told us how busy they are and with that in mind we held one major event each term, culminating in our major fundraiser, which was the biggest fete ever! Our social calendar was packed with St Patrick's Day, 'Crazy Hat or Hair' Discos and a trivia night with some pretty scary costumes. However the fun filled record breaking fete was definitely the highlight of the social calendar!

This year the committee has donated almost \$14,000 to the school for much needed resources and equipment, such as interactive whiteboards, digital cameras, library books, readers and play equipment.

The Parents and Friends is not just about fundraising. We supported the school during the Open Day

by catering lunch for visitors, staff and students. In conjunction with the Catholic Schools Parent Assembly, a 'Parenting' course was offered for families in the Nambucca Valley to provide parents and carers with skills to assist them in everyday family life. The committee also initiated a Maths information night after feedback from parents.

All of these events don't just happen. Firstly, thank you to the dedicated committee, those office bearers and members who not only turned up to every meeting, but who were prepared to do the hard yards as well. No Committee runs smoothly without volunteers and St Patrick's School is fortunate to have many families who readily put their hands up to assist where ever they can. Special thanks go to our Year 6 mums and dads who are off to BIG school. Your help and support over the years will not be forgotten. To all the families who donate their time, effort and expertise and to the generous support we receive from local businesses, we thank you.

I would also like to thank our Principal, Vin Butler and Assistant Principal, Julie Ryan for their help and continued support of the P & F Committee. To the staff members of St Patrick's, your help and support and dedication have been invaluable this year and I thank you.

Jane Dancey-Spain

Parents & Friends Secretary

2. This Catholic School

FAITH AND MISSION

Clientele

St Patrick's School draws on families from the Nambucca Valley. The area covered includes Valla Beach, Nambucca Heads, Macksville, Taylors Arm, Scotts Head, Bowraville and Stuarts Point. Most of the students travel to school via the bus system.

Description of St Patrick's

St Patrick's School is situated on two sites, separated by Wallace Street. The main site houses the Administration area, General Learning Areas, Library, Computer Lab and Canteen. The other site houses General Learning Areas, playing fields and Music Room. The Church and Parish office is situated on the main site.

Mission Statement

St. Patrick's is a school embedded within the Catholic tradition of education where the Parish Priest, parents, teachers and students share responsibility...

- to grow in the experience of God's love and teaching to build a faith community;
- to foster excellence in education by providing students with opportunities to acquire knowledge, skills and attitudes to meet the challenges of life through quality teaching, learning and curriculum;
- to encourage children to develop and maintain in their lives respect for parents and family... and in so doing, grow to appreciate the meaning of family.

Faith Purposes

In 2007, staff worked with the Religious Education coordinator, to produce meaningful celebrations, drawing on the strengths of staff, students and parents to celebrate:

- Catholic Schools Week Mass
- St Patrick's Day Mass
- Remembrance Day prayer service
- Sacraments of Reconciliation, Confirmation and Eucharist
- Mother's Day Mass
- Beginning School Mass
- Ash Wednesday liturgy
- Holy Week liturgies focusing on Palm Sunday, Holy Thursday and Good Friday
- Healing Mass
- Father's Day Mass
- End of Year/Graduation/Thanksgiving Mass
- Grandparents' Day Mass
- Teachers organise a weekly reflection for staff meetings.

This year saw the introduction of the whole school prayer. The prayer gave the whole school community the opportunity to come together and participate in a communal time.

Parish Involvement

Students participate in a school-based Sacramental program which includes Parish involvement. The Religious Education Coordinators and class teachers coordinate key events of this program. The Sacramental process is supported by communicating with parents through the weekly newsletter and the Parish Bulletin. Parishioners are asked to pray for individual candidates throughout their preparation.

The Sacramental program is enhanced by the school's Religious Education program. Staff support the Sacramental program by their presence, planning and participation in Liturgical celebrations of the Sacraments.

Wider Community Involvement

The school regularly visits the elderly at the Autumn Lodge Retirement Village in Macksville, with the children performing musical items and dramatisations. Our senior students joined with the members from the CWA for a presentation of work they had been doing for their research on the country of Malta. St Patrick's students marched in the Anzac Day Parade in Macksville, Nambucca Heads, Taylors Arm and Bowraville. The School Captains laid a wreath at the Remembrance Day ceremony.

A highlight of the year was the arrival of the World Youth Day Cross and Icon. Many months of planning went into this event, with many outside community groups becoming involved, including the local Aboriginal Elders, Lions Club, local police, two Catholic Primary schools, parishioners and the State Emergency Service.

As part of their studies, several classes visited local businesses. Our Stage Two students visited the Dorrigo National Park, with a particular emphasis on protecting the natural habitat.

PARENTAL INVOLVEMENT

Parent Committees

Parents are key to the life of the school through:

- The Parents and Friends Association supporting school fundraising and initiatives including raffles, Mother's Day and Father's Day stalls
- The Annual Fete
- Providing catering support for the Open Day.
- Membership of the School Board
- Representation on the Diocesan Parent Assembly
- Involvement in many facets of school life including excursions, canteen, classroom helpers, library support, coaching sporting teams and Diocesan sporting events.

New Interactive Whiteboards, library books and digital cameras have been purchased from the funds raised this year by the Parents and Friends Association.

Parent/Teacher Meetings

A Parent Information meeting was held at the beginning of the year. The meeting covered a wide range of areas relevant to each Stage, with a particular focus on whole school issues.

This year the teachers ran a Mathematics afternoon in each Stage. Parents were invited to come along with their child to take part in Maths activities and lesson demonstrations. The aim of the afternoon was for the children to interact with their parent in the area of Maths.

Informal and ongoing reporting to parents through interviews, diary comments and telephone conversations is encouraged as it assists the development of a dialogue between home and school, thus enhancing student learning.

Parents are given the opportunity to attend two formal interviews, which are held mid year and at the end of the year. The interviews focus on the child's progress. There are other opportunities for informal discussions between teachers and parents.

Class Involvement

Parents are rostered to help the teachers in the classroom. Many parents, grandparents and parishioners give their time to hear reading, assist with art and craft, assist in school sports carnivals and become involved in whole school celebrations.

3. Student Performance in Statewide Tests and Examinations

All students in NSW sit for the Basic Skills Test in Years 3 and 5. The tests assess skills in literacy and numeracy. Student results are reported in skills bands. These bands range from Band 1 (lowest band) to Band 5 (highest for year 3) or Band 6 (highest band for Year 5). These skills bands indicate increasing levels of student ability in literacy and numeracy as measured by the test. Skills typical of each band are described in the report to parents. In Year 3 students in skill band 2 or above are generally achieving at or above the minimum standard. In Year 5 students in skill band 3 or above are generally achieving at or above the minimum standard.

BST Results

Year 3

Overall Literacy BST Results

Yr 3 Literacy	Band 1	Band 2	Band 3	Band 4	Band 5
School Average	3%	21%	24%	33%	18%
State Average	9%	15%	30%	30%	17%

The school's overall performance placed it on a par with the state in Reading, Writing and Language. Performance in Overall Literacy was a highlight with more than 51% of students achieving bands 4 and 5.

Numeracy BST Results

Yr 3 Numeracy	Band 1	Band 2	Band 3	Band 4	Band 5
School Average	12%	18%	24%	32%	15%
State Average	9%	20%	26%	27%	19%

The school's overall performance placed it on a par with the state in Number, Measurement and Space. Performance in Numeracy was a highlight with more than 47% of students achieving bands 4 or 5.

Year 5

Overall Literacy BST Results

Yr 5 Literacy	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
School Average	0%	0%	11%	33%	33%	22%
State Average	1%	4%	14%	28%	30%	23%

The school's overall performance in Literacy was higher than the state in Bands 4 to 6. Performance in Reading was excellent with more than 31% of students achieving band 6. In Reading there was a strong representation of students in band 6.

Numeracy BST Results

Yr 5 Numeracy	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
School Average	0%	3%	14%	27%	27%	30%
State Average	1%	6%	15%	24%	22%	33%

The school's overall performance in Numeracy was higher than the state in Bands 4 to 6. The school has been successful in moving students from the bottom bands.

Targets for 2008

- Continue the trend of moving students from the middle to the higher bands in all areas.
- Continue to promote boys' education initiatives.
- Build on the high level of student performance in Year Three and ensure that this cohort of students maintain this high standard, not only over the next two years, but through till the end of Year 6.
- Establishment of an enrichment program to build on the classroom program in the areas of literacy and numeracy.
- Numeracy in Years 3 to 6 will continue to be a priority area in 2008.
- A numeracy intervention program for students in Years 4 to 6 who are in the lower bands of the Basic Skills Test will be implemented in 2008.

National Benchmarks

The Commonwealth Government sets minimum desirable standards for reading, writing and numeracy at particular ages. These are referred to as National Benchmarks. Student performance in the BST is compared to the National Benchmarks. The percentages of our students achieving at or above these National Benchmarks for Year 3 and 5 are reported below.

Percentage of students in Year 3 in our school achieving at or beyond the National Benchmark in 2007 and a comparison to last year

	Percentage in 2007	Percentage in 2006	Percentage in 2005
Reading	94%	97%	100%
Writing	100%	100%	100%
Numeracy	97%	97%	100%

Percentage of students in Year 5 in our school achieving at or beyond the National Benchmark in 2007 and a comparison to last year

	Percentage in 2007	Percentage in 2006	Percentage in 2005
Reading	95%	95%	93%
Writing	100%	100%	97%
Numeracy	97%	100%	93%

4. Professional Learning & Teacher Standards

Teaching Standards

There are eleven full time teaching staff at St Patrick's School. The school has a leadership group which includes the Principal, Assistant Principal, Religious Education Coordinator, Coordinator of Ministry, Sports Coordinator, Computer Coordinator. All teaching staff are qualified to teach in a Catholic School. There are five temporary part-time teaching staff.

In addition there are two part-time secretaries, a librarian, five general assistants, a music teacher, canteen coordinator and cleaner.

Professional Learning

This year the staff took part in professional development days for Religious Education, Numeracy, Information Technology, Assessment and Behaviour Management/Micro-skills. Selected staff also attended the following professional development days:

Term One	Term Two	Term Three	Term Four
Special Education Meeting	Seasons for Growth Companion Training	P.A.R.T. Training	BST Analysis Workshop
PEEL Workshop	Learning Assistance Program Training day	RE Inservice	RE Meetings
CPR Training	Physical Education Training day	Reading Recovery	SAS 2000 Administration Training
RE Cluster Meeting	SAS 2000 Administration Training	All REDI Workshops	Reading Recovery
Drug Education Training	PEEL Conference	SAS 2000 Administration Training	SAS 2000 Principal/Assistant Principal Briefing
Autism Seminar	Reading Recovery	Leadership Conference	Behaviour Management Workshops
Reading Recovery	BST Analysis of Data	Interactivity Conference	
	Leadership Forum	Profiling Sessions	
		Kidsmatter Briefing	
		Liturgical Music Workshop	

Average expenditure per teacher on professional learning, at the school level for St Patrick's Primary School, Macksville is \$2564.

5. Teacher Attendance and Retention

The average attendance rate for teachers across the reporting period for St Patrick's Primary School, Macksville is **97.35%**.

6. Enrolment Policies and Profiles

Enrolment:

When enrolling a student at St Patrick's School, parents receive an enrolment package which contains general information about the school and enrolment forms to be filled out prior to an interview with the Principal.

Enrolments for new students are according to Diocesan guidelines.

Age conditions for enrolment are:

1. Children who turn 5 years of age on or before 31 March during the year of enrolment to kindergarten may be admitted.
2. Children who turn 5 years of age between 1 April and 15 May during the year of enrolment to Kindergarten may be admitted with the provision that parents need to be informed that it may be necessary for the child to repeat during the primary years.
3. Children whose fifth birthday occurs later than the 15th May in the year of application for enrolment to Kindergarten, will only be considered in exceptional pastoral circumstances. In all such cases the Parish Priest is involved in discussions with the parents, and the Catholic Education Office will be informed prior to any decision being reached.
4. Applications are taken in May. Interviews are conducted in August by the Principal and the Special Education Adviser.
5. If there are more applications than available placements we adhere to the following criteria:
 - A. Catholic children.
 - B. Children with siblings in school.
 - C. Age factor.

7. School Policies

St Patrick's Positive Pastoral Care and Student Management Policy- (Includes Discipline Policy & Student Welfare Policy)

This policy is undergoing a major revision.

Jesus Christ and his teachings are the basis of all we do at St Patrick's School. Christ's teachings therefore should relate to how our staff develops student self-discipline.

We believe in a holistic approach to individual development. Such an approach aims to develop the intellectual, physical, emotional, social, aesthetic, moral and spiritual dimensions of a child.

We aim to bring this about in our school by promoting self-worth and by encouraging each individual to answer to one's self for one's own actions.

All people attending St Patrick's school have the right to be treated:

- Justly
- Respectfully
- Fairly

Complaints and Grievance Policy

At St Patrick's School we are committed to providing a pleasant work environment for all employees and students. We acknowledge, however, that employees, parents and students can sometimes feel aggrieved about something that is happening at St Patrick's School, which appears to be discriminatory or to constitute harassment.

An employee, parent or student can make a complaint about any decision, behaviour, act or omission (whether by the Principal, members of the Executive or other staff/students) that he/she feels is discriminatory or constitutes harassment.

There are procedures at school to assist in grievance matters.

Some policies are summarized in the Parent Information Book which is handed out to new parents enrolling the children in the school. All policies are available for parents to read through the school office or by downloading them on our website.

8. School Determined Improvement Targets

The school priorities for 2007 were developed from reflecting on School Review recommendations (2005) and school self-evaluation processes discerning past strategic directions and management plans.

Report on 2007 goals

Organisation and Administration	Review our school policy on excursions to include volunteers on camps and in classes.
	Review signage around the school.
	Review First Aid kits and update qualifications of First Aid trained staff.
	To provide capital development in the following areas- classrooms, toilets, ICT and Specialist Areas.
Teaching and Learning	Analyse and apply findings of the BST and the PWA as a whole staff. Target all students where possible, to achieve Band 3 or above in the BST in Literacy and Numeracy. Implement Literacy Circles to boost inferential comprehension with text.
	In a canteen review work towards reducing high sugar and fat products, making more fruit available, having more assistance from Community Health and generally following Healthy Canteen guidelines effectively. Implement a Canteen Policy to reflect the Healthy Schools Canteen guidelines.
	Implement parent workshops across the stages to ensure consistency in learning and teaching numeracy outcomes.
	Review Mathematics KLA taking into account current practises for teaching, assessment and reporting.
Faith and Culture	Utilise RE Team for faith development days. Develop student knowledge of and reverence for the sacred. To emphasise our Catholicity through the Parent Information Book, Annual Reports, Yearbook, school notice board, notes and newsletters.
Relationships	Regularly update our school website.
	Support school leaders within their role in the life of the school.

Indicators of achievement this year include:

Goal One Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Review our school policy on excursions to include volunteers on camps and in classes.
Indicators of success	<ul style="list-style-type: none"> ▪ Policy reflects current practice and takes into consideration relevant legal issues and OHS requirements. ▪ The parent community is consulted throughout the process and informed of the new policy. ▪ Staff complete Risk Assessment forms covering all safety aspects.
Goal Two Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Review signage around the school.
Indicators of success	<ul style="list-style-type: none"> ▪ Liaise with the Nambucca Shire Council re-loading zone and parking restrictions in drop off area in front of school. ▪ Signs erected for parking. ▪ Comply with the visitor policy. (2006) ▪ Outside community informed of changes through signage. ▪ Purchase and mount signage on the new buildings. ▪ Comply with the building audit (2006). ▪ Informing parents of signage via the newsletter. ▪ Younger children are aware of boundaries via signage.
Goal Three Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Review First Aid kits and update qualifications of First Aid trained staff.
Indicators of success	<ul style="list-style-type: none"> ▪ All staff attend either CPR update or First Aid training. ▪ School complies with First Aid requirements for excursions. ▪ First Aid kits are fully equipped and situated on each site.
Goal Four Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ To provide capital development in the following areas- classrooms, toilets, ICT and Specialist Areas.
Indicators of success	<ul style="list-style-type: none"> ▪ Assist CEO in lodgement of application for capital funding. ▪ Visit newly refurbished/built schools in Diocese. ▪ Schedule regular building meetings. ▪ Inform parents after application has been approved. ▪ Involve Executive staff in decision making process during final planning. ▪
Goal Five Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Analyse and apply findings of the BST and the PWA as a whole staff. Target all students where possible, to achieve Band 3 or above in the BST in Literacy and Numeracy. ▪ Implement Literacy Circles to boost inferential comprehension with text.
Indicators of success	<ul style="list-style-type: none"> ▪ Scheduled Professional Development for all teachers. ▪ Stage meetings to discuss findings. ▪ Curriculum Team to develop scope and sequences and policies to improve results in Literacy/Numeracy. ▪ To utilise existing resources to implement Literacy Circles and other new teaching methods.

Goal Six Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ In a canteen review work towards reducing high sugar and fat products, making more fruit available, having more assistance from Community Health and generally following Healthy Canteen guidelines effectively. ▪ Implement a Canteen Policy to reflect the Healthy Schools Canteen guidelines.
Indicators of success	<ul style="list-style-type: none"> ▪ Apply for Healthy School Grant for canteen equipment. ▪ Canteen co-ordinator to attend regional meetings. ▪ Co-ordinator to visit successfully operated canteens in the Diocese. ▪ Co-ordinator to become informed of canteen issues through the Healthy Canteen Schools Association. ▪ Conduct a survey of parent population re- canteen issues. ▪ Implement changes in the menu to reflect Healthy Canteen guidelines and parent survey results. ▪ Inform parents through the newsletter of changes to the menu. ▪ Review current Canteen Policy.
Goal Seven Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Review Mathematics KLA taking into account current practises for teaching, assessment and reporting. ▪ Implement parent workshops across the stages to ensure consistency in learning and teaching numeracy outcomes.
Indicators of success	<ul style="list-style-type: none"> ▪ All teachers attend Professional Development day. ▪ Curriculum Team to revise Maths Policy, scope and sequence and program. ▪ Investigate best practice with teachers to share ideas during Curriculum Meetings. ▪ Audit Maths resources. ▪ Conduct Family Maths Nights for selected Stages.
Goal Eight Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Utilise RE Team for faith development days. ▪ Develop student knowledge of and reverence for the sacred. ▪ To emphasise our Catholicity through the Parent Information Book, Annual Reports, Yearbook, school notice board, notes and newsletters.
Indicators of success	<ul style="list-style-type: none"> ▪ All teachers to attend Professional development day in Term 4. ▪ RE Team to meet regularly to discuss and implement the new curriculum, resources, planning and reporting. ▪ Written communication to include references to catholicity. ▪ Homework to incorporate Religious Education material. ▪ Investigate the possibility of conducting retreats for the senior students.
Goal Nine Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Support school leaders within their role in the life of the school.
Indicators of success	<ul style="list-style-type: none"> ▪ Represent the school at various community functions. ▪ Attend monthly meetings with the Principal and Assistant Principal to discuss leadership issues. ▪ Captains to undertake a leadership project within the school in the form of fundraising or other. ▪ Attend the Young Leaders Forum. ▪ Engage a public speaking coach to work with the captains on speech making.
Goal Ten Description:	
Strategies to be employed	<ul style="list-style-type: none"> ▪ Regularly update our school website.
Indicators of success	<ul style="list-style-type: none"> ▪ All teachers to attend a Professional Development day with a focus on web design. ▪ Investigate other school websites and share ideas of web design at a staff meeting. ▪ Co-ordinator to liaise with the class teachers when entering data on the website.

9. Respect and Responsibility

St Patrick's School Religious Education Curriculum and Citizenship Program involves all in learning respect for others and being responsible persons. Our Religious Education Curriculum and Pastoral Care program distinguishes the Catholic School from other schools. All children are taught to care for others and respect the differences of other people. Our school has regular contact with the Senior Citizens Centre and the Aged Care Home in Macksville. The children visit during special occasions and often perform items for the elderly. Throughout the year, our children represented the school at the Anzac Day March, Remembrance Day ceremony and on other special occasions, such as, the World Youth Day Cross and Icon visit to the Nambucca Valley.

Each class has its own positive reinforcement strategies for praising good behaviour and rewarding children who are well-mannered and respectful of others. The school also has an award system, whereby children who exhibit good behaviour in class and on the social classroom of the playground may receive a bronze, silver or gold award.

10. Parent, Student, Teacher Satisfaction

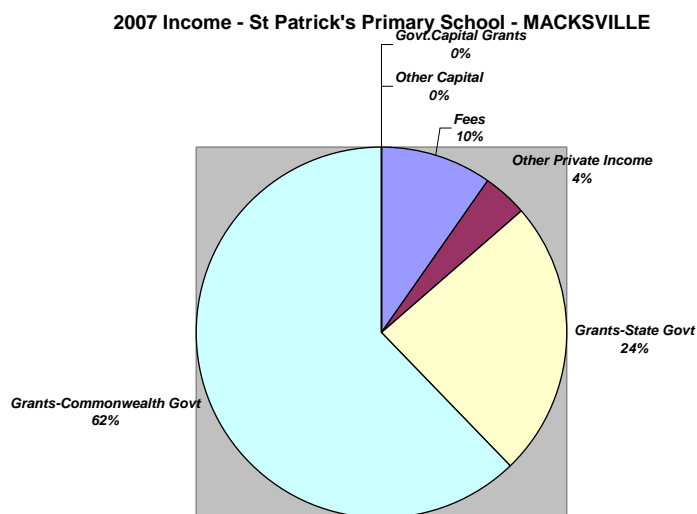
The school conducted a Mathematics Workshop Information Evening in September and the parents who attended the session were asked to complete a survey. The following comments are a summary of the feedback.

The parents learnt about the use of interactive whiteboards in maths. They felt that it was important to reinforce times tables. Some mentioned that they discovered lots of ways to help their children in maths. Most talked about the importance of using concrete aids in maths, including games and puzzles. Most said that the workshop was essential for parents who have had to 'relearn' maths.

All staff members were part of a major review of the Behaviour Management Policy. The review included a three part survey and follow up workshops. The review has been facilitated by the Special Programs Consultant from the Catholic Education Office.

This process was facilitated by the CEO Consultant during Term Four. The purpose of the review was to link in with the professional development program of Profiling and Micro-skills, undertaken by the staff during 2007. The survey looked at many areas of the policy. It focused on staff, student and parents' roles in the behaviour management of students. The survey revealed some inconsistencies in the way the staff deal with students. The ultimate outcome for this process was to have a workable policy that is consistent, fair and well managed.

11. Financial Information



Sch.No.	1022
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	Income Heading		School		Location	
	2007 Income		2007 Income Total		Grand Total	
	St Patrick's Primary School	Total				
Data	MACKSVILLE					
Fees	170184	170184	170184		\$170,184	
Other Private Income	73471	73471	73471		\$73,471	
Grants-State Govt	427890	427890	427890		\$427,890	
Grants-Commonwealth Govt	1100994	1100994	1100994		\$1,100,994	
Govt.Capital Grants	1413	1413	1413		\$1,413	
Other Capital						

